

Statement of Pupil Premium Use – Annual.

Nursery Name	Taqwa Nursery				
Academic Year	2020/2021	Term	Annual	No. Of Children - Total	40
No. Of Children - Eligible For EYPP	5	Total EYPP Budget	£866.55	EYPP Used - Amount	£873.00
EYPP Surplus	-£6.45	Date of Next Review	End of Autumn Term 2021		

Summer Term Summary for Pupil Premium Use

This year, our Pupil Premium funding has been used to continue our partnership with Bolton Wanderers Soccer School. Taqwa Nursery used this money to pay for Physical Development Coaching Sessions once a week, in both the AM and PM sessions, with a fully qualified sports coach.

We aim for these sessions to help build and develop skills for our children in the following areas:

Physical Development
Movement and Handling
Gross and Fine Motor Skill Development
Self-Confidence and Self-Awareness
Listening, Understanding and Attention Development
Health, Fitness and Exercise – Healthy Lifestyle Knowledge

We have now had 2.5 years of using the Pupil Premium funding for Bolton Wanderers Soccer School sessions and it has proven to be very successful, as well as having a positive impact on and being enjoyable to our children. As a Nursery, we have seen a massive improvement in the social and physical skills, and the listening and attention skills of the children. We have also had wonderful reviews of this from parents/guardians and all of our children and staff really look forward to these sessions. This year, on top of the sessions that are run for the benefit of all children, eligible children also had their snack money paid through EYPP and their end of year party was paid for through this funding. Eligible children also received a summer pack containing a football (physical development) ReadWriteInc phonics pack (Early Language), Emotion book (PSED) and Linking Cubes (STEM & Maths).

Desired Outcomes

- All children to begin participating in the Physical Development Coaching Sessions and as a result show raised attainment in the above-named sections of the EYFS Curriculum
- EAL children to show increased attainment in C&L development, in the Listening and Attention element.
- Staff to be able to identify and use new strategies for Listening & Attention skills
- Staff to develop own confidence in delivering their own Physical Development sessions during their Extra Curricular activities once a week

- e) EYPP eligible children to receive the opportunity to experience and develop a skill they may not have had access to without the allocation of this funding
- f) EYPP eligible children to have all annual trips/outings paid for by this funding
- g) EYPP eligible children to receive a summer pack enabling them to continue opportunities linked to Physical Development, PSED, Early Language, STEM and Maths at home.

Success Criteria:

- a) Children are 'on-track' for their Age-Related Expectations in the above-mentioned sections of the EYFS Curriculum
- b) Children who are EAL to show development in their C&L progress, from starting points.
- c) Staff observation records to show greater management skills and general development in this area
- d) As above
- e) Parent questionnaires / oral feedback to be gained from the parents/guardians of children accessing this provision
- f) Trips/outings that require a parent/guardian contribution will be funded by the EYPP funding for eligible children
- g) Eligible children to become enabled to continue learning and development in identified areas at home.