

Statement of Pupil Premium Use – Autumn 2021.

Nursery Name	Taqwa Nursery				
Academic Year	2021/2022	Term	Autumn	No. Of Children - Total	33
No. Of Children - Eligible For EYPP	5	Total EYPP Budget	£556.50	EYPP Used - Amount	£600.91
EYPP Surplus	-£44.41	Date of Next Review	End of Spring Term 2022		

Summer Term Summary for Pupil Premium Use

This term, we have unfortunately not been able to continue our Bolton Wanderers Soccer School Sessions – this is due to Covid restrictions and limiting the number of cross-over staff on-site.

When assessed, we have found that the current cohort of children, many of whom have spent a large proportion of their lives in lockdown or restricted conditions are struggling with 2 of the 3 prime areas of learning – these being Communication and Language and Personal, Social and Emotional Development. In order to allow these children to ‘catch-up’ to age related expectations within these areas of learning, we have mapped our provision and looked at which areas are most popular in terms of access, language rich environments and encouraging social play.

Within our setting, this is currently the Home Corner area and so we have decided to put some of our EYPP money this term (subsidised by the Nursery) into additional/updated home corner resources.

Alongside this, we have created individual resource packs for those children eligible for EYPP this term – these packs included STEM resources, reading books based on their interests and sing-it nursery rhyme bags. These sets were made to support eligible children in the following areas:

- Logic
- Sustained Thinking
- Attention Span
- Communication
- Manipulation
- Problem Solving
- Hand-Eye co-ordination
- Spatial Awareness
- Colour Recognition
- Mathematical Ability (Space, Shape, Measure)
- Creativity
- Imagination

Desired Outcomes

- a) All children to build on PSED and develop social skills, turn taking, sharing resources, drawing peers into play and accepting shared play with others
- b) EAL children to show increased attainment in C&L development and developing vocabulary in the English language.
- c) EYPP eligible children to receive the opportunity to experience and develop a skill they may not have had access to without the allocation of this funding
- d) EYPP eligible children to have all annual snack/trips/outings paid for by this funding
- e) EYPP eligible children to receive a resource pack to support them with skills outlined above

Success Criteria:

- a/c) Children are 'on-track' for their Age-Related Expectations in the above-mentioned sections of the EYFS Curriculum
- b) Children who are EAL to show development in their C&L progress, from starting points.
- d) Snack/Trips/outings that require a parent/guardian contribution will be funded by the EYPP funding for eligible children
- e) Eligible children to become enabled to continue learning and development in identified areas at home.