

## **Statement of Pupil Premium Use – Spring/Summer 2022.**

<b>Nursery Name</b>	<b>Taqwa Nursery</b>				
<b>Academic Year</b>	2021/2022	<b>Term</b>	Spring / Summer	<b>No. Of Children - Total</b>	35
<b>No. Of Children Eligible For EYPP</b>	5	<b>Total EYPP Budget</b>	£1022.25	<b>EYPP Used - Amount</b>	£1266.33
<b>EYPP Surplus</b>	-£244.08	<b>Date of Next Review</b>	End of Autumn Term 2022		

## **Spring/Summer Term Summary for Pupil Premium Use**

Over the Spring and Summer Terms, EYPP has been used to provide support in specific areas as identified by the needs of those children who are eligible for this additional premium.

When assessed, we have found that the current cohort of children, many of whom have spent a large proportion of their lives in lockdown or restricted conditions are struggling with 2 of the 3 prime areas of learning – these being Communication and Language and Personal, Social and Emotional Development. In order to allow these children to ‘catch-up’ to age related expectations within these areas of learning, we have mapped our provision and looked at which areas are most popular in terms of access, ability to support language rich environments and encouraging social play. Within our setting, this is currently Role-Play and so we have decided to put some of our EYPP money this term (subsidised by the Nursery) into additional/updated Role-Play resources.

Alongside this, we have used some of our EYPP budget to support these children to access outings/trips that had an additional cost for attendance. We have also provided educational packs with relevant books and resources 3x this year to all children (Bird Watch, World Book Day, Under the Sea) to share good quality texts and topic related resources with families to continue the learning within these areas at home.

### **Desired Outcomes**

- All children to build on PSED and develop social skills, turn taking, sharing resources, drawing peers into play and accepting shared play with others
- EAL children to show increased attainment in C&L development and developing vocabulary in the English language.
- EYPP eligible children to have all annual snack/trips/outings paid for by this funding
- EYPP eligible children to receive a resource pack to support them with transition to school

### **Success Criteria:**

- Children are ‘on-track’ for their Age-Related Expectations in the above-mentioned sections of the EYFS
- Children who are EAL to show development in their C&L progress, from starting points.
- Snack/Trips/outings that require a parent/guardian contribution will be funded by the EYPP funding for eligible children
- Eligible children to receive further support in transitions for themselves and their families.